	Final Revision of ISD DRAFT 2/23/07 for Human Resources Review								
		Education/Experience	Tochnology	Dutico	Aptitude Criteria to Qualify for Position	Benavior Criteria to Achieve in Current Job;	Recommended Training for Current Job; Knowledge Required To Advance		
<u>Band</u>	<u>Position</u>	Education/Experience	<u>Technology</u>	<u>Duties</u>	Aptitude Criteria to Quality for Position	Required To Advance	Required To Advance		
		BA/BS in Computer Information Systems or Computer Science OR AS in CIS/CS plus 1 year of programming experience OR BA/BS in a non-related field plus 1 year of programming experience OR AS							
		degree in non-related field plus 3 years of programming experience OR 5 years of programming h	Knowledge of computer programming	Using accepted principles of Computer Science, writes, updates, and maintains computer programs or software packages to handle a variety of tasks such as					
5	Programmer	experience r	methodologies	tracking inventory, storing or retrieving data, or controlling other equipment. Applies accepted testing methods from the discipline of Computer Science to	Strong technical programming aptitude (test)	Communication Skills (Written and Verbal)	Technical training as needed (languages, tools, etc)		
			Prefer working knowledge with Oracle, Java, and/or .Net	identify critical test points for particular computer programs. Designs testing processes to thoroughly evaluate all of the reasonably identifiable variations in data, input, and output.	Working knowledge of PC's and operating systems	Self Motivated	New MDT employee orientation, New User Orientation		
				Carefully identifies the source or sources for all errors discovered during the testing process. Notes the implications of complex interactions between multiple procedures, routines, or other sections of code on the error identification and corrections process.	No Active Personnel Problems, Positive Performance Reviews over the last two years	Ability to think logically, be creative and use imagination	MDT Application Development and SDLC Standards, Program-It		
				Conducts trial runs of programs and software applications to be sure they will produce the desired information and that the instructions are correct.		Proven Problem Solver	MS Office Skills (Word, Excel, Outlook)		
				Based on accepted practices in Computer Science, compiles and writes documentation of program development and subsequent revisions, inserting comments in the coded instructions so others can understand the program as well as completing identified documents per MDT standards.		Ability to learn and apply new application programmir languages quickly	ng Keyboarding (Typing)		
				Consults with managerial and technical personnel to clarify program intent, discusses programming complexities or new methods required, and proposes solutions including platforms, languages, interfaces, tools, and methods.		Reading Comprehension	Listening Skills		
				Performs or recommends revision, repair, or expansion of existing computer programs to increase operating efficiency or adapt to new requirements. Carefully evaluates the interdependencies between the program to be modified and any other existing programs, database interfaces, re-usable code modules, department business practices, and user interactions.		Ability to Plan, Organize, Gather and Conduct Research as appropriate for assignments	Technical Writing (User Documentation, Program Documentation, Testing Documentation)		
				Applies the principles of Computer Science to create workflow charts and other relevant diagrams to detail program flow, logic, input and output requirements, and interfaces.		Service Oriented	Creative Problem Solving		
				Writes or contributes to instructions or manuals to guide end users.		Active Listening	Unit and System Testing Methodologies		
				Learns and uses the MDT Application Development Process		Ability to Identify Problems			
				Learns and uses the MDT programming standards		Quality, Accuracy and Attention to Detail			
				Provides status reports/regular updates to supervisor and project lead		Ability to Take Direction			
				Seeks help when has questions or concerns					
				Actively interacts with other IS Personnel					

	i iliai nevision oi isi	D DRAFT 2/23/07 for Human Resources Review				Benavior Criteria to Achieve in Current Job;	Recommended Training for Current Job; Knowledge
Band	<u>Position</u>	Education/Experience	<u>Technology</u>	<u>Duties</u>	Aptitude Criteria to Qualify for Position	Required To Advance	Required To Advance
		BA/BS in Computer Information Systems or Computer					
		Science plus 1 year of programming experience OR					
		AS in CIS/CS plus 3 years of programming					
		experience OR BA/BS in a non-related field plus 3					
		year of programming experience OR AS degree in					
		non-related field plus 5 years of programming				All Band 5 Programmer behavior criteria + the	Systems Analysis & Design and other Programming
6	Programmer	experience OR 7 years of programming experience	Preferred MDT programming languages	All band 5 Programmer duties + the following:	All Band 5 Programmer aptitude criteria + the following:	following:	Development Training
				Understands and applies the principles of Systems Analysis and Design at the			
			Prefer working knowledge with Oracle,	application level to improve the completion of a variety of existing business tasks	Experience that clearly demonstrates execution of Band	Works independently with little supervision on	
			Java, and/or .Net	within the department. Scope will be directed toward less complex applications.	5 Programmer duties as defined above.	assigned tasks	Technical training as needed (languages, tools, etc)
			,				
				Actively participates as a team member in both the analysis and development			
				phases of program development assignments within the division and department.			
				Develops or assists in the development of solutions to create programs that		Prioritizes workload and multi-tasks to Supervisor's	D
				effectively and efficiently mirror or improve existing business systems.	Demonstrated responsiveness/follow-through activities	satisfaction	Requirements Definition
				Carefully examines the multiplicity of connections between systems, computer			
				programs, existing databases, and current processing techniques to avoid potentially harmful side effects when adding new processes or updating existing	Able to produce quality and efficient code requiring little	Proportively speks ways to grow and expand technical	Refresher on MDT Application Development and SDLC
				ones	modification during testing processes.	skills	Standards, Program-It
				Using the accepted methods of Systems Analysis and Design, analyzes complex			
				programming tasks. Identifies and resolves ambiguities in those tasks or business			Technical Writing (Test Plans, Interface Documentation,
				requirements to facilitate programming decisions. Creates appropriate models and			Scoping Documentation, Program Specification and
				documentation to support and explain the results of all analysis tasks.	correction and in a timely manner	Analytical Thinking	System Documentation)
				Reviews models with project leads and technical supervisors to insure the process is understood and correctly modeled. Provides recommendations for the resolution			Entry level preject management training (feet) an
					Demonstrated proficiency with MDT SDLC		Entry level project management training (focus on estimation)
				Provides initial scoping (including level of effort, time estimates and resource	Domonoliated pronoloney with MET OBEO		ountation
				needs and impacts) on projects with a single application focus for review.	Consistently meets deadlines		Further MS Office training (Power Point)
				3 · · · · · · · · · · · · · · · · · · ·			3())
				Develops program specs for review			Process and Data Modeling
				Becomes secondary contact for certain applications (matrix), and primary on small			
				or isolated systems			Managing Multiple Priorities
				Assists with training activities for users.			Basic Leadership/Team Building training

	Final Revision of ISD DRAFT 2/23/07 for Human Resources Review								
Pone	Docition	Education/Experience	Technology	<u>Duties</u>	Aptitude Criteria to Qualify for Position	Required To Advance	Required To Advance		
Banc	<u>Position</u>	Eddodton/Experiones	recommenday	<u> </u>	remade official to adding for 1 oction	<u>Itoquilou To Autunoo</u>	rioquilou 10 Maranoo		
		BA/BS in Computer Information Systems or Computer							
		Science and 4 years programming and analysis							
		experience OR AS in CIS/CS plus 6 years of							
		programming and analysis experience OR BA/BS in a							
		non-related field plus 6 years of programming and							
		analysis experience OR AS degree in non-related field				All Bond C Draggement habouter evitoria , the	Project Management Training (includes tools) with focus		
_	Computer Systems Analyst	plus 8 years of programming and analysis experience	Drafarrad MDT programming languages	All hand C Draggerman duties , the following:	All Dand C Draggammer antitude exiteria , the fellowing	All Band 6 Programmer behavior criteria + the	on small projects and more on estimation, triple		
6	Computer Systems Analyst	OR 10 years of programming and analysis experience	Preferred MDT programming languages		All Band 6 Programmer aptitude criteria + the following:	following:	constraints, etc.		
				Understands and applies the principles of Systems Analysis and Design (e.g,					
				logical and physical database design, produces design documents from analysis					
			Flamentary database decima activities	documentation) at the application level and system level to improve the completion		Must be able to offestively semmunicate with higher	Larias and whysical detabase training including detailed		
			Elementary database design activities (logical and physical design)	of a variety of existing business tasks within the department. Scope will be directed toward existing applications and systems.	6 Programmer duties as defined above.	Must be able to effectively communicate with higher level staff and management.	Logical and physical database training including detailed data modeling		
			1 - 1 - 1	toward existing applications and systems.	9	lever starr and management.	data modelling		
			Prefer working knowledge with Oracle,		Proficient in all programming languages needed to	ALTER A COLUMN TO THE RESIDENCE OF THE R			
			Java, and/or .Net	Performs data and/or application conversions	support assigned business areas	Ability to provide limited work direction to others	Technical training as needed (languages, tools, etc)		
					Able to develop clear and accurate programming analysis				
			Prefer understanding of spatial		documentation and programming specs with little		<u></u>		
			components	Works with Interfaces	alterations required	Results Oriented	Training on Managing Teams		
					Provides accurate and complete scoping documents for				
				Leads small project efforts	a single application project.	Decision Maker	User Requirements Training (more in depth)		
					Delivers programming specifications at appropriate level				
					of detail to ensure efficient programming was				
				Delivers training for staff and users	accomplished.	Networking (individuals and teams)	Mentoring		
				Provides scoping and manages scope changes appropriately (including level of		Requirements identification (ability to ask the right			
				effort, time estimates and resource needs and impacts) on projects within an	Provides rudimentary level of support successfully for	questions and use observation techniques to draw ou	t		
				application group or division.	applications assigned to as back-up.	requirements from the business user).	Negotiating including Conflict Resolution		
						Ability to talk in non-technical terms to the business			
				Develops testing documentation to include unit and system testing as well as user		user in order for them to understand what you are			
				acceptance and regression testing.	Detail oriented	asking of them.	People Skills focused on effective communication		
				Assists in business process analysis activities with senior staff and ensures					
				functional specifications are documented along with the technical specifications.		Critical Thinking	How to train users/customers		
				Conducts carefully prepared interviews, asking for clarification or additional					
				information as necessary to fully understand the workings of the process to be			Business Process Analysis includes process flows and		
				analyzed.		Negotiation and Persuasion	documentation		
				Creates appropriate models and documentation to support and explain the results					
				of all analyzed tasks. Reviews all models with stakeholders within the project		Positive Poletienskin Building	Drescutation Training		
				assigned to ensure the process is understood and correctly modeled.		Positive Relationship Building	Presentation Training		
				Performs or directs revision, repair, or expansion of existing computer programs to					
				increase operating efficiency or adapt to new requirements. Carefully evaluates the	е		D () 10T () 1 T		
				interdependencies between the program to be modified and any other existing		Increased as In the automorphism of the Control of	Refresher on MDT Application Development and SDLC		
				programs, database interfaces, re-usable code modules, department business			Standards, Program-It and any recognized technical		
				practices, and user interactions.		support matrix	writing reviews needed		
				Described with and analysis of the state of			Technical Writing (Requirements Documentation and		
				Produces solid unit and systems testing documentation.			Project Charters)		
				Porforms successful unit and system testing processes			User Acceptance & Regression Testing Methodologies		
				Performs successful unit and system testing processes.			Oser Acceptance & negression resting Methodologies		
				Performs issue resolution and escalation					
				Ensures testing matches the "Traceability Matrix" for own projects and those providing QA services to.					
				Becomes primary contact for certain applications (matrix) and retains back-up					
L				responsibilities on others.					

	Final Revision of ISD DRAFT 2/23/07 for Human Resources Review							
		Education/Experience	Technology	Duties	Aptitude Criteria to Qualify for Position	Benavior Criteria to Achieve in Current Job; Required To Advance	Recommended Training for Current Job; Knowledge Required To Advance	
<u>Band</u>	<u>Position</u>			<u>Duties</u>	Apultude Criteria to Quality for Position	Required 10 Advance	Required 10 Advance	
		BA/BS in Computer Information Systems or Computer	•					
		Science and 6 years programming and analysis						
		experience OR AS in CIS/CS plus 8 years of						
		programming and analysis experience OR BA/BS in a						
		non-related field plus 8 years of programming and						
7		analysis experience OR AS degree in non-related field						
Level		plus 10 years of programming and analysis experience OR 12 years of programming and analysis	Preferred proficient with MDT		All Band 6 Computer Systems Analyst aptitude criteria +	All Band 6 Computer Systems Analyst behavior		
	A		applications	All band 6 Computer Systems Analyst duties + the following:	the following:	criteria + the following:	Presentation Training	
, ,	omputer Systems Analyst	experience	applications	This band o computer cystems rinaryst duties + the following.	the following.	Citetia + the following.	1 resentation framing	
			Significant database design activities		Experience that clearly demonstrates execution of Band	Delivered on time critical business applications,		
		1-3 years of Project Management	(logical and physical design)	Mentors and provides guidance and technical support for band 5 and 6 staff	6 Computer Systems Analyst duties as defined above.	systems and/or projects	Quality Assurance	
		r o youro or r rojour managoment	(logical and physical design)		o computer dysteme ranalyst daties as defined above.	bystomo ana/or projects	addity / todaranoo	
				Understands and applies the principles of Systems Analysis and Design at the application level and system level to improve the completion of a variety of existing				
			Expect working knowledge with Oracle	business tasks within the department. Scope will be directed toward existing and		Works closely with Database Administration staff on		
		1-3 years of Leading Teams/Projects	Java, and/or .Net	new applications and systems.	Successful user acceptance testing results	Systems/Operations Team	Business Process Analysis	
		To yours or Loading Tourney Tojooto	ouva, and or inter	11 2	Cadobootal abor accoptanto todang rodato	Cycleme/Operations Toam	Dadinood i roccoo i inalysio	
		1-3 Years of Database Schema Development	Expect understanding of spatial	Ensures business requirements are appropriately gathered and translated into confirmed functional requirements prior to any technical requirements being	Able to develop complete and accurate functional			
		•	components	completed.	specifications for small projects	Influence and Persuasion	Influencing	
		'	Components	•	appealmentations for small projects	imacrice and i crodusion	inidentially	
		Prefer 3-5 years of analysis and programming experience with MDT applications		Presents designs, including prototypes to clients and stakeholders for own projects and those providing QA services to.	Possesses a strong understanding of change control	Complex Problem Solving	Change Management	
		Preferred clear understanding of MDT business and		and those providing QA services to.	Possesses a strong understanding of change control	Complex Froblem Solving	Change Management	
		application needs		Front line support for system support and on-call responsibilities	Proven technical and/or project lead on small projects	Organization Awareness	Advanced training on managing teams	
		application needs		Tront line support for system support and on-call responsibilities	Troveri technical and/or project lead on small projects	Organization Awareness		
							Caliper testing to identify if interested and the aptitude	
				Provides regular updates to upper management on system activities		Team Building	exists to advance in management or higher technical ladder for future growth	
				Trovides regular appears to appear management on system activities			ladder for fature growth	
						Understand MDT's roles and relationships between	Marka with LID to dayalan a sarrar plan to maya into	
						our division and other vendors who are producing application or system solutions for other MDT	Works with HR to develop a career plan to move into management (if appropriate) - focuses on needed skill	
				Performs complex database design (logical and physical)		business areas.	sets or behavior alterations necessary	
						basiness areas.	-	
				Provides project management skills to ensure the balance of triple constraints for own projects and those providing QA services to.			Management related training if management path (as identified above)	
				own projects and those providing QA services to.			identined above)	
				Leads medium scaled, clearly defined projects; determines assignments, work				
				methods and standards for programmers and programmer analysts assigned to the				
				project, including creating the work breakdown structures or detailed project plan;				
				validates all work and provides guidance where necessary.			Advanced Project Management including project tracking	
				Determines system interfaces for existing systems and applications; specifically				
				explicate the relationship between existing systems to prevent unanticipated side			Technical Writing (Work Breakdown Structure	
				effects on those other systems.			Documentation and Business Case)	
							Refresher on MDT Application Development and SDLC	
							Standards, Program-It and any recognized technical	
				Recommends appropriate platforms for application efforts			writing reviews needed	
				Fully comprehends MDT business and processes as it relates to systems and				
				applications			Business Process Improvement Techniques	
							SQL Tuning Advisor or other application/system tuning	
							tools	

	Final Revision of ISD DRAFT 2/23/07 for Human Resources Review							
<u>Band</u>	<u>Position</u>	Education/Experience	Technology	<u>Duties</u>	Aptitude Criteria to Qualify for Position	Behavior Criteria to Achieve in Current Job	Recommended Training for Current Job	
7 Level	Computer Systems Analysis	BA/BS in Computer Information Systems or Computer Science and 8 years programming and analysis experience OR AS in CIS/CS plus 10 years of programming and analysis experience OR BA/BS in a non-related field plus 10 years of programming and analysis experience OR AS degree in non-related field plus 12 years of programming and analysis experience OR 14 years of programming and analysis experience		All Band 7 Computer Systems Analyst duties +	All Band 7 Computer Systems Analyst aptitude criteria + the following:	All Band 7 Computer Systems Analyst behavior criteria + the following:	Applications system performance monitoring	
	Computer Systems Analyst		Require proficiency with MDT programming languages and applications	Performs cross application scoping and analysis	Experience that clearly demonstrates execution of Band 7 Computer Systems Analyst duties as defined above.	Provide leadership for application and/or system performance tuning	IEEE training	
		4+ years of Project Management	Require Oracle database design experience (logical & physical design)	Provides liaison services between programmers and the business community.	Proven Business Requirement Analysis experience	Initiative	Project Management Refresher	
			Require working knowledge of Oracle, Java, and/or .Net	Aids in determining ISD Architecture (both apps and system operations)	Proven Team Lead (includes project management) on medium systems, applications and projects	Change Agent	Technical Writing (Policies and Procedures and White Papers)	
			Require understanding of spatial components	Provides technical assistance and direction to other programmers and programmer analysts to resolve problems using diagnostic tools and established methods to isolate and resolve problems.	Proven experience and knowledge with database design for medium systems, including revision and maintenance tasks.		Activity Based Costing	
		6+ years of Programming and Analysis experience with MDT system and applications			Able to produce traceability matrices for all systems & applications, including the ability to successfully identify business, functional & technical specifications for any existing MDT application or system.	Mentoring Abilities and Experience	Consulting Skills	
				Provides regular updates to upper management on critical or large system activities	Successful front line support to user and division satisfaction	Works with Systems/Operations Team		
				Monitors application system performance		Provide leadership role in ISD process improvement activities		
				Performs cross application database design analysis and review (logical and physical)		Ability to estimate change impacts in terms of triple constraints (time, \$\$, resources) & business effect		
				Leads complex and/or mission critical projects; determines assignments, work methods and standards for programmers and programmer analysts assigned to the project, including creating the work breakdown structures or detailed project plan; validates all work and provides guidance where necessary.		Provide leadership role in ISD process improvement activities		
				Determines system interfaces including existing computer systems, proposed systems, networks, and applications; specifically explicate the relationship between existing systems to prevent unanticipated side effects on those other systems.				
				Applies business process analysis techniques internal to ISD and recommends process improvements within ISD				
				Applies quality assurance and activity based costing practices				

	Final Revision of ISD D	PRAFT 2/23/07 for Human Resources Review					
Band	<u>Position</u>	Education/Experience	Technology	<u>Duties</u>	Aptitude Criteria to Qualify for Position	Behavior Criteria to Achieve in Current Job	Recommended Training for Current Job
		BA/BS in Computer Information Systems or Compute Science and 8 years programming and analysis experience OR AS in CIS/CS plus 10 years of programming and analysis experience OR BA/BS in a non-related field plus 10 years of programming and analysis experience OR AS degree in non-related field	а				
	POSSIBLE FUTURE POSITION (does not	plus 12 years of programming and analysis experience OR 14 years of programming and analysis	s All Band 7 Senior Computer Systems Analyst Technology Requirements +	All Band 7 Senior Computer Systems Analyst duties +	All Band 7 Senior Computer Systems Analyst aptitude criteria + the following:	All Band 7 Computer Systems Analyst behavior criteria + the following:	Disaster Recovery and COOP training
8	currently exist)	experience 6+ Years of Analysis (SDLC)	Technology Contact Person for Agency	Provides mentoring to all within ISD on areas of expertise; shares knowledge	Experience that clearly demonstrates execution of Band 7 Senior Computer Systems Analyst duties as defined above.	Strategic thinking and planning	Strategic Planning
		4+ years of Project Management		Establishes application and technology standards for MDT for the applications team(s) and consults with others on more general technology standards	Proven Team Lead on large complex and critical systems, applications and projects. Implemented internal process improvements in order to advance ISD and the	Provide leadership role in ISD process improvement activities	Managing Contracts/Writing RFP's
		4+ years of Leading Teams/Projects	Web Development and Design Analysis Active participant for ISD Strategic	Establishes application development processes, principles and best practices for MDT including documentation requirements; plays a critical role in all related ISD Policy and Procedures development Conducts/directs business case development for various application needs to	Proven experience and knowledge with database design for large complex systems, including revision and maintenance tasks. Proven Project Management experience for large, critical	Technology research and analysis	Attends technology conferences for new directions as well as ideas for current technology, learns new technology and establishes training needs for MDT ISD Applications Teams
		2+ Business Process Analysis Experience 6+ years of Programming and Analysis experience	Planning	ensure cost effective alternatives.	and/or complex projects		
		with MDT system and applications		Pursues and markets appropriate application technology solutions. Keeps abreast of new developments in data and information management			
				procedures and technologies			
				Researches and evaluates division business plans and processes to aid in establishing strategic plans for design, development and maintenance of computer systems. Analyzes upgrades to current application technology and impacts of the options,			
				provides risk analysis Designs, implements and leads the development of Business Resumption planning			
				for Disaster Recovery from the application viewpoint.			
				Proactively surveys the business community for upcoming application needs for each fiscal year. Clearly documents those needs and presents them to management, including business impacts, resource needs and budget impacts.			
				Performs R&D (Research and Development activities) on both technology and tools, completing impact analysis /cost benefit analysis as it relates to meeting strategic initiatives			
				Identifies and recommends technical training for the team; provides OJT as appropriate and works with management to suggest other opportunities			
				Is an involved member in cross-agency technical committees, interacts with other governmental representatives as appropriate			
				Critical member of the ISD Strategic Direction committee – helps define vision; identifies timelines, goals that would ensure the implementation of all approved application technology initiatives			